



Church Leadership Institute (CLI)
Christian Education and Christian Nurture – Class C201
DATES: January 28, February 11, 25, 2012
Instructor: Rev. David A. Jones
8410 N. State Road 3, Muncie, IN 47303
(Cell Phone/Office): 765-744-8406
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Syllabus

Course Description

Christian Education and Christian Nurture (C201) will explore the purpose and practice of Christian Education in the congregational context and explore emerging issues Christian Educators need to consider as they plan and implement educational ministry within and outside their congregation.

Course Objectives

By participating in class and other course work, each student will:

- ✎ Develop a definition of Christian Education
- ✎ Understand some of the basic elements of Christian Education practice
- ✎ Explore various approaches to Christian Education in the congregational context
- ✎ Consider the future of Christian Education practice in the congregational context
- ✎ Explore the roles of the Christian Educator in a traditional congregational context and emerging roles of the Christian Educator in various contexts

Required Text

Karen B. Tye, *Basics of Christian Education*. St. Louis: Chalice Press, 2000.

The book can be purchased through www.amazon.com for about \$12.91 new.

Course Requirements

Class Attendance: Students are expected to attend *all* classes which will meet on **DATES: January 28, February 11, 25, 2012 from 9am – 5:00pm at Franklin College , 101 Branigan Blvd, Franklin, IN 46131**. Because this class is shortened to 3 sessions attendance at all classes is expected. It is your responsibility to communicate with me regarding any make up work missed prior to credit being given for the course.

If a class must be cancelled because of inclement weather, CLI asks that both my and your safety be put above the class meeting. You will be contacted by email or phone regarding any cancellations or change of time.

DAILY CLASS SCHEDULE:

9:00am – 10:15am	Session 1
10:15am – 10:30am	Break
10:30am – 11:45am	Session 2
11:45am – 12:45pm	Lunch
12:45pm – 2:00pm	Session 3
2:00pm – 2:15pm	Break
2:15pm – 3:30pm	Session 4
3:30pm - 3:45pm	Break
3:45pm - 5:00pm	Session 5

Class Preparation/Participation. Each student is expected to complete the reading and any written reports/papers that are assigned for each class session. Other assignments may be given as a result of class discussions or to encourage further study, research, or implementation. Primary Assignments for each class session are listed in this syllabus.

Each student is also required to participate in class discussions/dialogue with the following guidelines:

1. Respect others' thoughts and opinions even if you do not agree with them.
2. Listen before responding to others when they share. Repeat back what you think someone is saying so that you can clarify that you heard them correctly, and then respond to the ideas/opinions shared.
3. Be open to hearing critiques and be open to critiquing others in constructive ways.
4. Learn from what others have to say.

Assessment of Learning and Credit for the Course

Credit for this course will be given based on the successful completion of all assignments listed in this syllabus and any additional assignments given during the course work. Class attendance is critical for credit in this course. See the chart on the next page for class dates, session topics/objectives, and current assignments. **Assignments listed on January 28, 2012 are due at that first class.**

Communication with Instructor: Rev. David A. Jones

I will be available to communicate with you through phone or email if you are having problems with any assignments, have questions, or need to work through any issues regarding the class. Below is my contact information.

Rev. David A. Jones,
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ASSIGNMENTS FOR CLASS C201, JANUARY/FEBRUARY 2012: CHRISTIAN EDUCATION AND NURTURE

Students need to be prepared for each class with readings, reports, and/or papers prepared according to the following schedule. The assignments listed on each class date are assignments each student needs to have ready that day. So, the assignments listed on January 28th need to be prepared before and brought to the class meeting completed on January 28th, etc. AFTER THE FIRST CLASS SOME ASSIGNMENTS MAY BE SUBJECT TO CHANGE. ALSO, ADDITIONAL ASSIGNMENTS MAY BE ADDED AS A RESULT OF CLASSROOM DISCUSSION AND NEEDS.

Class Date/Place/Time/Room #	Classroom Topic(s)/Objectives	Assignments to be completed Before Class
<p align="center">JANUARY 28, 2012 Franklin College</p> <p>DAILY CLASS SCHEDULE: 9:00am – 10:15am Session 1 10:15am – 10:30am Break 10:30am – 11:45am Session 2 11:45am – 12:45pm Lunch 12:45pm – 2:00pm Session 3 2:00pm – 2:15pm Break 2:15pm – 3:30pm Session 4 3:30pm - 3:45pm Break 3:45pm - 5:00pm Session 5</p>	<p align="center">What Is Effective Christian Education? (Concept)</p> <p align="center">Why Do We Educate? (Purpose)</p> <p align="center">Where Do We Educate? (Context)</p> <p align="center">Objectives:</p> <ol style="list-style-type: none"> Overview of Course Search Institute report on Effective CE and results Personal Assessment 4 Approaches to CE Jesus As Christian Educator The educational environment 	<ol style="list-style-type: none"> Bring with you a written report describing the Christian Education structure, purpose, goals, mission, and/or vision, of your congregation. <i>Basically, describe what you are doing in Christian Education in your current congregation and why you are doing what you are doing.</i> Read Introduction - Chapter 3 in <i>Basics of Christian Education</i> text.
<p align="center">FEBRUARY 11, 2012 Franklin College</p> <p>DAILY CLASS SCHEDULE: 9:00am – 10:15am Session 1 10:15am – 10:30am Break 10:30am – 11:45am Session 2 11:45am – 12:45pm Lunch 12:45pm – 2:00pm Session 3 2:00pm – 2:15pm Break 2:15pm – 3:30pm Session 4 3:30pm - 3:45pm Break 3:45pm - 5:00pm Session 5</p>	<p align="center">What Do We Need to Know? (Content)</p> <p align="center">Whom Do We Educate? (Participants)</p> <p align="center">Objectives:</p> <ol style="list-style-type: none"> Myths associated w/content How do we determine what people need to know? Using broader content Developmental Theories that effect how we educate 	<ol style="list-style-type: none"> Read Chapters 4-5 in <i>Basics of Christian Education</i>. Read and develop a written response to Question #3 (pp. 45-47 of the text). This written response will be used in class in a small group experience. Turn it in at end of today's class. Complete <i>Evaluation Worksheet</i> provided at the Jan 28th class. Evaluate which educational foundations are in place in your current congregation.
<p align="center">February 25, 2012 Franklin College</p> <p>DAILY CLASS SCHEDULE: 9:00am – 10:15am Session 1 10:15am – 10:30am Break 10:30am – 11:45am Session 2 11:45am – 12:45pm Lunch 12:45pm – 2:00pm Session 3 2:00pm – 2:15pm Break 2:15pm – 3:30pm Session 4 3:30pm - 3:45pm Break 3:45pm - 5:00pm Session 5</p>	<p align="center">How Do We Educate? (Process and Method)</p> <p align="center">Objectives</p> <ol style="list-style-type: none"> Developmental theories that affect how we educate Qualities that shape the process of CE Key Guidelines for choosing methods Shared Praxis as a model of teaching <p align="center">How Are We Doing? (Assessment and Evaluation)</p> <p align="center">What Stands in Our Way? (Hindrances)</p> <p align="center">Objectives</p> <ol style="list-style-type: none"> Evaluating Our CE Ministries Obstacles we face Strategies for change 	<ol style="list-style-type: none"> Read Chapters 6-8 in <i>Basics of Christian Education</i>. Write a 3 page report on what methods your current teachers are using in your congregation. Interview class members about the strengths and weaknesses of these methods. "The Scripture As Plumline" Assignment given out Feb 11th. Complete <i>Strategies for Change Worksheet</i> given out in class on at Feb 11th.

Supplemental Bibliography for CLI Course C201

The following books, although not required reading for the class, have been used by the instructor as resources or are on this list for the student to consider further study in the area of Christian Education or to help students consider emerging issues for the future. They are listed in alphabetical order by author or editor's last name, not in order of importance.

- Bass, Dorothy C., editor. *Practicing Our Faith: A Way of Life for a Searching People*. San Francisco, CA: Jossey-Bass, A Wiley Imprint, 1997.
- Clark, Robert E., Lin Johnson, and Allyn K. Sloat. *Christian Education: Foundations for the Future*. Chicago: Moody Press, 1991.
- Dykstra, Craig. *Growing in the Life of Faith: Education and Christian Practices*, 2nd Edition. Louisville, KY: Westminster John Knox Press, 2005.
- Fowler, James W., Nipkow, Karl Ernst, and Schweitzer, Friedrich, eds. *Stages of Faith and Religious Development: Implications for Church, Education, and Society*. New York: The Crossroad Publishing Company, 1991.
- Gibbs, Eddie and Bolger, Ryan K. *Emerging Churches: Creating Community in Postmodern Cultures*. Grand Rapids, MI: Baker Academic, 2005.
- Groome, Thomas H. *Christian Religious Education: Sharing Our Story and Vision*. San Francisco: Harper & Row Publishers, 1980.
- McNeal, Reggie. *Missional Renaissance: Changing the Scorecard of the Church*. San Francisco. Jossey-Bass, 2009.
- McNeal, Reggie. *The Present Future: Six Tough Questions for the Church*. San Francisco. John Wiley & Sons, 2003.
- Myers, Joseph R. *Organic Community: Creating a Place Where People Naturally Connect*. Grand Rapids, MI: BakerBooks, 2007.
- Nelson, Alan. *Me to We: A Pastor's Discovery of The Power of Partnership*. Loveland, CO: Group Publishing, 2007.
- NIV/The Message Parallel Bible*. Grand Rapids, MI: The Zondervan Corporation, 2004.
- Powers, Bruce P., editor. *Christian Education Handbook: A Revised and Completely Updated Edition*. Nashville, TN: Broadman and Holman Publishers, 1996.
- Roehlkepartain, Eugene C. *Exploring Effective Christian Education: An Inventory for Congregational Leaders*. Minneapolis, MN: Search Institute, 1990.
- Seymour, Jack L. and Miller, Donald E. eds. *Contemporary Approaches to Christian Education*. Nashville: Abingdon, 1982.
- Tidwell, Charles A. *The Educational Ministry of a Church: A Comprehensive Model for Students and Ministers*. Nashville: Broadman and Holman, 1996.
- Tye, Karen B. *Christian Education in the Small Membership Church (Ministry in the Small Membership Church)*. Nashville: Abingdon Press, June 2008.
- Willard, Dallas. *The Great Omission: Reclaiming Jesus' Essential Teachings on Discipleship*. San Francisco. HarperSanFrancisco, 2006.